

## **EVALUATION AND EXTENSIONS**

### **For The Teacher**

- 1. "New Jersey to You" worksheet. Have students draw lines to match the products, fruits/vegetables, and the plants on which they grow of some popular local Fall produce. Color.**
- 2. Have students complete the "How Does Your Pumpkin Grow?" worksheet by filling in the blank labels in the life cycle diagram. Color.**
- 3. Grow a class pumpkin. When do the students expect the plant to mature? Have students observe the growth of the plant(s), sketching and/or measuring weekly and recording their observations. Can they graph the growth?**
- 4. Relate pumpkins (or any other seasonal fruit or vegetable) to a unit on insects and pollination. Although some insects might eat parts of our pumpkins, emphasize the importance of insect pollinators to pumpkin/food production. What would happen to our pumpkins (or fruits or vegetables) if we didn't have insects?**
- 5. Make a class bulletin board to finish the ABC's of Autumn.**

### **New Jersey Core Curriculum Content Standards:**

The above activities, together with the field trip to the farm, address the following NJCCS standards and indicators:

- **Health: 2.5.1**
- **Language Arts: 3.2.1, 3.2.3, 3.2.7, 3.3.4, 3.3.8, 3.5.6, 3.5.8**
- **Mathematics: 4.9.1**
- **Science: 5.2.4, 5.5.2, 5.6.2, 5.6.4, 5.6.5, 5.7.1, 5.7.3, 5.12.1**
- **Social Studies: 6.9.2**